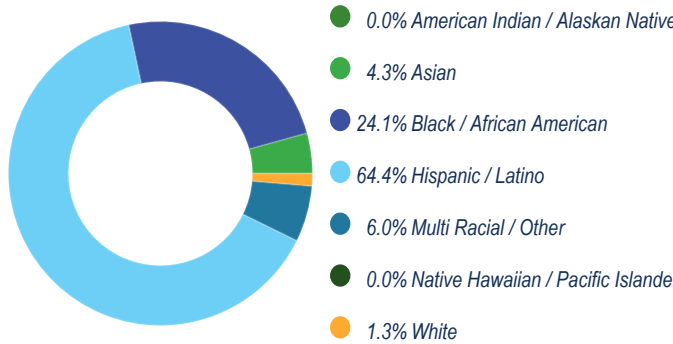


# FELTONVILLE SCHOOL OF ARTS AND SCIENCES

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7500 Sector | District Network | Network 7  
 Principal Name | Mr John Piniat  
 Address | 210 E Courtland St  
 Phone | 215-400-3810 Website | fas.philasd.org/  
 Report Type | Middle School Grades in Report | 6-8  
 Admissions Category | Neighborhood  
 Turnaround Model | Academic Improvement Plan  
 Receives HS Report | No  
 Oct 1 Enrollment | 536

### Student Enrollment and Demographics



<b>594</b> Total Number of Students Served for 10+ Days Over the Year	<b>17.5%</b> % Students with IEPs
<b>27.4%</b> % English Learners	<b>82.5%</b> % Economically Disadvantaged

### Student Attendance

<b>46.6%</b> % Students Attending at Least 95% of Instructional Days	<b>69.0%</b> % Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> <b>0.0 %</b> 0 out of 8 Eligible Metrics			
<b>Improvement</b> Insufficient Data for Score			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 24.3 %</b> -18.2 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Ineligible by Report Type</b>			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 5.3 %</b> -23.4 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
● Meeting Target ● Not Meeting Target			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 7500 School Name | Feltonville School of Arts and Sciences

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

**All Students, 489 students**

**Score: 24.3 %**



**2021-2022 Target: 42.5 %**

*-18.2 pts from target*

**2025-2026 Goal: 65.0 %**

*-40.7 pts from target*

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian, 22 students**

**Score: 50.0 %**

*7.5 pts above target*

MEETING

no data prior year



**Black / African American, 115 students**

**Score: 20.9 %**

*-21.6 pts from target*

NOT MEETING

no data prior year



**Hispanic / Latino, 315 students**

**Score: 23.8 %**

*-18.7 pts from target*

NOT MEETING

no data prior year



**Multi Racial / Other, 32 students**

**Score: 28.1 %**

*-14.4 pts from target*

NOT MEETING

no data prior year



**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners, 133 students**

**Score: 15.0 %**

*-27.5 pts from target*

NOT MEETING

no data prior year



**Students with IEPs, 90 students**

**Score: 13.3 %**

*-29.2 pts from target*

NOT MEETING

no data prior year



**Economically Disadvantaged, 406 students**

**Score: 24.6 %**

*-17.9 pts from target*

NOT MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 7500 School Name | Feltonville School of Arts and Sciences

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

#### All Students

Ineligible by Report Type

American Indian / Alaskan Native

Ineligible by Report Type

Asian

Ineligible by Report Type

Black / African American

Ineligible by Report Type

Hispanic / Latino

Ineligible by Report Type

Multi Racial / Other

Ineligible by Report Type

Native Hawaiian / Pacific Islander

Ineligible by Report Type

White

Ineligible by Report Type

English Learners

Ineligible by Report Type

Students with IEPs

Ineligible by Report Type

Economically Disadvantaged

Ineligible by Report Type

● Meeting Target

● Not Meeting Target

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 7500 School Name | Feltonville School of Arts and Sciences

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 493 students

Score: **5.3 %**



2021-2022 Target: **28.7 %**

-23.4 pts from target

2025-2026 Goal: **52.0 %**

-46.7 pts from target

NOT MEETING

no data prior year

### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**18.6 %**

33 out of 177 students

American Indian / Alaskan Native

Insufficient Sample

Asian, 22 students

Score: **18.2 %**

-10.5 pts from target

NOT MEETING

no data prior year

Black / African American, 115 students

Score: **1.7 %**

-27.0 pts from target

NOT MEETING

no data prior year

Hispanic / Latino, 319 students

Score: **5.3 %**

-23.4 pts from target

NOT MEETING

no data prior year

Multi Racial / Other, 32 students

Score: **9.4 %**

-19.3 pts from target

NOT MEETING

no data prior year

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 139 students

Score: **0.7 %**

-28.0 pts from target

NOT MEETING

no data prior year

Students with IEPs, 85 students

Score: **3.5 %**

-25.2 pts from target

NOT MEETING

no data prior year

Economically Disadvantaged, 402 students

Score: **5.7 %**

-23.0 pts from target

NOT MEETING

no data prior year

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 7500 School Name | Feltonville School of Arts and Sciences

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 6.3



2021-2022 Target: 7.0  
-0.7 pts from target

2025-2026 Goal: 7.0  
-0.7 pts from target

NOT MEETING

no data prior year



### School Climate Survey

6.7/10  
Student Rating

9.0/10  
Parent Rating

5.3/10  
Teacher Rating

### School Instruction Score

Score: 7.7



2021-2022 Target: 8.0  
-0.3 pts from target

2025-2026 Goal: 8.0  
-0.3 pts from target

NOT MEETING

no data prior year



### School Instruction Survey

7.7/10  
Student Rating

8.2/10  
Parent Rating

7.2/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 594 Students</b></p> <p style="text-align: center;"><b>Score: 46.6 %</b></p>  <p>2021-2022 Target: 52.9 % -6.3 pts from target</p> <p>2025-2026 Goal: 60.0 % -13.4 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>46.6 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>22.4 %</b></span></p>				
<p><b>All Students: 594 Students</b></p> <p style="text-align: center;"><b>Score: 69.0 %</b></p>  <p>2021-2022 Target: 82.3 % -13.3 pts from target</p> <p>2025-2026 Goal: 94.0 % -25.0 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table style="width: 100%; text-align: center;"> <tr> <td data-bbox="1052 893 1470 1169"> <p><b>36.2%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td data-bbox="1474 893 2039 1169"> <p><b>70.2%</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td data-bbox="1052 1172 1470 1377"> <p><b>97.4%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td data-bbox="1474 1172 2039 1377"> <p><b>0.0%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>36.2%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>70.2%</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>97.4%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>0.0%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
<p><b>36.2%</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>70.2%</b></p> <p><i>Teacher Annual Retention</i></p>					
<p><b>97.4%</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>0.0%</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>					

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 7500 School Name | Feltonville School of Arts and Sciences

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

100.0 %

486 out of 486 students

### School Relationship Score

Score: 7.8



2021-2022 Target: 8.0

-0.2 pts from target

NOT MEETING

no data prior year

### Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



5

Number of SAC/Parent Advisory Group Meetings

● Meeting Target

● Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 7500 School Name | Feltonville School of Arts and Sciences

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

